

Chezare A. Warren, Ph.D.

Peabody College of Education and Human Development

Vanderbilt University

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Education

University of Illinois at Chicago

Ph.D. Policy Studies in Urban Education

Concentration: Social Foundations of Education

Dissertation Title: *Empathic Interaction: White Female Teachers and their Black Male Students*

Committee: Steve Tozer (Chair), Marisha Humphries, Marvin Lynn, James Moore III, and David Stovall

Concordia University Chicago

M.A. School Leadership

Concentration: Kindergarten – Twelfth Grade General Education Administration

University of Illinois at Urbana-Champaign

B.S. Elementary Education

Minor: Mathematics

Certifications

June 2018 **Certificate in Mixed Methods Research**, University of Michigan School of Social Work
January 2010 **Certified Teacher Evaluator**, Teacher Advancement Program (TAP) www.tapsystem.org
August 2008 **Type 75 Illinois State Administrative Certificate** (K-12th Grade)
August 2005 **Type 03 Standard Illinois State Elementary Teaching Certificate** (K-9th Grade)
Middle School Endorsements: *Mathematics, Language Arts, and Social Science*

University Appointments

Vanderbilt University

2021 – Present

Associate Professor of Equity & Inclusion in Education Policy (w/ Tenure)

Department of Leadership, Policy and Organizations

Peabody College of Education and Human Development

Michigan State University

2019 – 2021

Associate Professor of Urban (Teacher) Education (w/ Tenure)

Department of Teacher Education

College of Education

2014 – 2019

Assistant Professor of Urban (Teacher) Education

Department of Teacher Education

College of Education

2014 – 2021

Affiliate Faculty, Core Faculty, and/or Faculty Fellow

Program in Math Education (PRIME) (2014-2021)

Center for Gender in Global Context (2017-2021)

African American and African Studies (2016-2019)

New York University

2019 – 2020

Ford Foundation Postdoctoral Fellow and Visiting Scholar
Metropolitan Center for Research on Equity and the Transformation of Schools
Steinhardt School of Culture, Education, and Human Development

Stanford University

Spring Quarter 2018

Visiting Scholar
Curriculum Studies and Teacher Education
Graduate School of Education

University of Pennsylvania

2012 – 2014

Postdoctoral Research Fellow
Division of Applied Psychology and Human Development
Center for the Study of Race and Equity in Education
Graduate School of Education

2013 – 2014

Lecturer
Division of Education, Culture, and Society
Graduate School of Education

Invited National Research Affiliations

2021 – 2023

William T. Grant Advanced Quantitative and Computational Scholar (www.ICQCM.org)

Institute in Critical Quantitative, Computational, and Mixed-Methodologies

Description: The institute advances the use of data science methodologies among scholars who conduct research with Latina/o/x, Indigenous, and Black communities, which includes catalyzing such research to achieve broad social change.

2019 – 2021

Early Career Fellow in Middle Childhood Education and Development

American Educational Research Association and Society for Research on Child Development

Description: 2-year collaborative opportunity to participate in a research network focused on middle childhood education and development.

2016 – 2018

High School Excellence Advisory Board Member (www.blackmaleachievement.org)

Campaign for Black Male Achievement

Description: The Campaign for Black Male Achievement (CBMA) is a national membership network that seeks to ensure the growth, sustainability, and impact of leaders and organizations committed to improving the life outcomes of Black men and boys.

2016 – 2018

Research Associate (www.risebmoc.org)

Research, Integration, Strategies, and Evaluation (RISE) for Boys and Men of Color

Description: RISE for boys and men of color is a \$10 million field advancement effort that aims to better understand and strategically improve the lives, experiences, and outcomes of boys and men of color in the United States.

2013 – 2018

Affiliate Faculty (www.thecollaborative.uncc.edu)

University of North Carolina-Charlotte Urban Education Collaborative

Description: Research consortium that serves as a central hub and repository of empirically based research and other valuable resources to improve urban schools in the state of North Carolina and the nation.

Publications

*Co-authored with (Former) Student **Co-authored with Education Practitioner

Books

Warren, C. A. (2021). *Centering possibility in Black education*. New York: Teachers College Press.

Warren, C. A. (2017). *Urban preparation: Young Black men moving from Chicago's south side to success in higher education*. Cambridge, MA: Harvard Education Press.

Hancock, S. D. & **Warren, C. A.** (Eds.) (2017). *White women's work: Examining the intersectionality of teaching, identity, and race*. Charlotte, NC. Information Age Publishing.

Peer-Reviewed Journal Articles (Accepted, In Press, or in Print)

Warren, C. A. & Venzant Chambers, T. T. (Accepted). Reply to "The imperative for social foundations revisited: A technical comment on Warren and Venzant Chambers (2020)." *Educational Researcher*.

Warren, C. A., Presberry, C. *, & Louis, L. * (In Press). Examining teacher dispositions for evidence of (transformative) social and emotional competencies with Black boys: The case of three urban high school teachers. *Urban Education*. doi: 10.1177/0042085920933326.

Legette, K., Rogers, L. O., & **Warren, C. A.** (In Press). Humanizing student-teacher relationships for Black children: Implications for teachers' social-emotional training. *Urban Education*. doi: 10.1177/0042085920933319

Warren, C. A. & Carter Andrews, D. J., & Flennaugh, T. K. (2022). Connection, antiblackness, and positive relationships that (re)humanize Black boys' experience of school. *Teachers College Record*, 124(1), 1-23.

Warren, C. A. (2021). From morning to *mourning*: A meditation on possibility in Black education. *Equity & Excellence in Education*. 54(1), 92-102.

Warren, C. A. & Coles, J. A. * (2020). Trading spaces: Antiblackness and reflections on Black education futures. *Equity & Excellence in Education*. 53(3), 382-398.

Warren, C. A. & Venzant Chambers, T. T. (2020). The imperative of social foundations to (urban) education research and practice. *Educational Researcher*, 49(5), 369-375.

Warren, C. A. (2020). Meeting myself: Race-gender oppression and a genre study of Black men teachers' interactions with Black boys. *Race Ethnicity and Education*, 23(3), 367-391.

Marciano, J. E., & **Warren, C. A.** (2019). Writing toward change across Youth Participatory Action Research (YPAR) projects. *Journal of Adolescent and Adult Literacy*, 62(5), 485-494.

Warren, C. A. & Marciano, J. E. (2018). Activating student voice through Youth Participatory Action Research (YPAR): Policy-making that strengthens urban education reform. *International Journal of Qualitative Studies in Education*, 31(8), 684-707.

Warren, C. A. (2018). Empathy, teacher dispositions, and preparation for culturally responsive pedagogy. *Journal of Teacher Education*, 69(2), 169-183.

Warren, C. A., & Bonilla, C*. (2018). Care and the influence of student-adult stakeholder interactions on young Black men's college aspirations. *Multicultural Perspectives*, 20(1), 13-24.

Thomas, E. E., & **Warren, C. A.** (2017). Making it relevant: How a Black male teacher sustained professional relationships through culturally responsive discourse. *Race Ethnicity and Education*, 20(1), 87-100.

Warren, C. A. (2016). "We learn though our struggles": Nuancing notions of urban Black male academic

preparation for postsecondary success. *Teachers College Record*, 118(6), 1-38.

- Warren, C. A.** (2015). Scale of Teacher Empathy for African American Males (S-TEAAM): Measuring teacher conceptions and the application of empathy in multicultural classroom settings. *Journal of Negro Education*, 84(2), 154-174.
- Warren, C. A.** (2015). Conflicts and contradictions: Conceptions of empathy and the work of good-intentioned White female teachers. *Urban Education*, 50(5), 572-600.
- Warren, C. A.** & Hotchkins, B. K. (2015). Teacher education and the enduring significance of "false empathy". *The Urban Review*, 47(2), 266-292.
- Warren, C. A.** (2014). Perspective divergence and the miseducation of Black boys...like me. *Journal of African American Males in Education*, 5(2), 134-149.
- Warren, C. A.** (2014). Towards a pedagogy for the application of empathy in culturally diverse classrooms. *The Urban Review*, 46(3), 395-419.
- Warren, C. A.** & Lessner, S.** (2014). "Who has family business?" Exploring the role of empathy in student-teacher interactions. *Perspectives on Urban Education*, 11(2), 122-131.
- Warren, C. A.** (2013). The utility of empathy for White female teachers' culturally responsive interactions with Black male students. *Interdisciplinary Journal of Teaching and Learning*, 3(3), 175-200.

Book Chapters

- Coles, J. A.* & **Warren, C. A.** (In Press). Countering antiblackness and symbolic violence through empathy in the schooling experiences of young Black men and boys. In D. Hucks, Y. Sealey-Ruiz, & V. Shownummi (Eds.) *Purposeful teaching and learning in diverse contexts: Implications for equity, access and achievement*. Charlotte, NC: Information Age Publishing.
- Warren, C. A.** (In Press). Perspective divergence and the miseducation of Black boys and boys of color. In E. Fergus, L. Wells, & J. D. Nelson (Eds.) *Routledge Companion on Boyhood in the US*. New York: Routledge.
- Coles, J. A.* & **Warren, C. A.** (2018). The visit. In A. Michael & E. Moore (Eds.) *White women's guide to teaching Black boys* (pp. 128 – 133). Thousand Oaks, CA: Corwin.
- Warren, C. A.**, & Hancock, S. D. (2017). White women's work? Unpacking its meaning and significance for the contemporary schooling of diverse youth. In S. D. Hancock & C. A. Warren (Eds.). *White women's work: Examining the intersectionality of teaching, identity, and race* (pp. vii-xiii). Charlotte, NC: Information Age Publishing.
- Warren, C. A.** & Talley, L. M.* (2017). "Nice White Ladies": Race, whiteness, and the preparation of White female teachers to be culturally responsive educators. In S. D. Hancock & C. A. Warren (Eds.) *White women's work: Examining the intersectionality of teaching, identity, and race* (pp. 147-175). Charlotte, NC: Information Age Publishing.
- Henry, K. L., & **Warren, C. A.** (2017). The evidence of things *not* seen? Race, pedagogies of discipline, and White women teachers. In S. D. Hancock & C. A. Warren (Eds.). *White women's work: Examining the intersectionality of teaching, identity, and race* (pp. 177-199). Charlotte, NC: Information Age Publishing.
- King, L., **Warren, C. A.**, Bender, M., Finley, S. Y. (2016). #Blacklivesmatter as critical patriotism. In W. Journell (Ed.) *Teaching social studies in an era of divisiveness: The challenges of discussing social issues in a non-partisan way* (pp. 93-109). Lanham, MD: Rowman & Littlefield.
- Warren, C. A.** (2016). Making relationships work: Elementary-age Black males and the schools that serve them. In S. R. Harper & J. L. Wood (Eds.) *Advancing Black male student success from preschool through Ph.D.* (pp. 21-43). Sterling, VA: Stylus Publishing.

Warren, C. A. (2015). "I get angry": The quandary of being postracial. In K. J. Fasching-Varner et al. (Eds.) *The assault on communities of color: Exploring the realities of race-based violence* (pp. 29-32). Lanham, MD: Rowman & Littlefield.

Warren, C. A. (2013). Being Black, being male, and choosing to teach in the 21st century: Understanding my role, embracing my call. In C. W. Lewis & I. Toldson (Eds.) *Black male teachers: Diversifying the United States' teacher workforce* (pp. 167-182). United Kingdom: Emerald Group Publishing.

Edited Journals

Rogers, L. O., Griffin, C. B., **Warren, C. A.** (Eds.) (In Press). Race and social and emotional learning for Black students in urban schooling contexts. Special Issue of *Urban Education*.

Warren, C. A., Douglas, T. M. O., & Howard, T. C. (Eds.) (2016). Erasing the deficits: "My brother's keeper" and contemporary perspectives on Black male school achievement. Special Issue of *Teachers College Record*. 118(6).

Peer Reviewed Encyclopedia Entries

Mitchell, K.*, Wellborn, C.*, & **Warren, C. A.** (Under Review). Young Black women and girls' STEM trajectories: A critical synthesis of literature centering student voice. *Oxford Research Encyclopedia of Education*.

Warren, C. A. & Herd, T.* (Forthcoming). Contemporary perspectives on teacher empathy with diverse learners. In J. Liew & T. Spinrad (Eds.) *Routledge Encyclopedia on Education*.

Warren, C. A. (2015). Empathy and the quest for socially just interpersonal interactions across cultural difference. In S. Thompson (Ed.) *The Encyclopedia of Diversity and Social Justice* (pp. 270-272). Rowman & Littlefield Publishing Group.

Lopez, G., & **Warren, C. A.** (2015). Critical race theory. *Oxford Bibliographies of Education Online*. Oxford University Press.

Invited Articles

Warren, C. A. (2019). Seeing race for what it really is: Colorblindness and the quest for education justice. *Education Week*.

Carter Andrews, D. J., Venzant Chambers, T. T., & **Warren, C. A.** (2016-17). Our children are watching: Strategies for educators to promote equity and inclusion in schools. *New Educator*, Fall/Winter. 58.

Dunn, A. H., Shah, N., & **Warren, C. A.** (2014). Talking taboo: Discussing race and racism in classrooms. *New Educator*, Fall, 26 – 27.

Book Reviews

Warren, C. A., & Jenkins, L. D.* (2015). Review of *Resilience Begins with Beliefs* written by Sara Truebridge. *Teachers College Record*.

Warren C. A. (2013). Review of *Cultural Collision and Collusion: Reflections on Hip-Hop Culture, Values, and Schools* written by Floyd D. Beachum and Carlos McCray. *Journal of Educational Foundations*, 27(3-4), 121 – 124.

Journal Editorials

Rogers, L. O., Griffin, C., & **Warren, C. A.** (2020). Race and social-emotional learning for Black students in urban schooling contexts. *Urban Education*. doi: 10.1177/0042085920933337.

Warren, C. A. (2018). Preface for virtual special issue "Research Highlighting Traditionally Marginalized Voices." *Theory & Research in Social Education*.

Carter Andrews, D. J., Richmond, G., **Warren, C. A.**, Petchauer, E., & Floden, R. (2018). A call to action for teacher

preparation programs: Supporting critical conversation and democratic action in safe learning environments. *Journal of Teacher Education*, 69(3), 205-208.

Warren, C. A., Douglas, T. M. O., Howard, T. C. (2016). In their own words: Erasing deficits and exploring what works to increase K-12 and postsecondary Black male school achievement. *Teachers College Record*. 118(6).

Research Reports/Briefs/Commentaries/Book Forewords

Warren, C. A. (2022). Foreword. In P. Harris' *The first five: A love letter to teachers*. Portsmouth, NH: Heinemann.

Kirkland, D. E., Ahrm, R., Boesen, M., Sanzone, J., Johnson, E. & Freidus, A. with support from Rossman, C., **Warren, C. A.**, & Marciano, J. (2017). *Equity and Excellence in College and Career Readiness: Study of Education in Battle Creek, Michigan*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.

Howard, T. C., Douglas, T. M. O., **Warren, C. A.** (2016). "What works" recommendations for improving academic experiences and outcomes for Black males. *Teachers College Record*. 118(6).

Harper, S. R., & **Associates**. (2014). *Succeeding in the city: A report from the New York City Black and Latino Male High School Achievement Study*. Philadelphia: University of Pennsylvania, Center for the Study of Race and Equity in Education.

Funding

RESEARCH GRANTS (TOTAL \$907,600.00 as PI or Co-PI)

Funded

\$193,000

May 2021

Racial Equity in Discipline for Black Students Project

Funder: Brady Education Foundation

PI: Dorinda Carter Andrews

Co-PIs: Chezare A. Warren, Ken Frank, Bryan Beverly

\$600,000

October 2020

A Mixed Methods Evaluation of an Intervention to Promote Racial Equity in Discipline for Black Students

Funder: WT Grant Foundation

PI: Dorinda Carter Andrews

Co-PIs: Chezare A. Warren, Ken Frank, Bryan Beverly,

\$50,000

March 2019

Operationalizing the Application of Empathy in Student-Teacher Interactions with Young Black Men and Boys

Funder: Spencer Foundation

PI: Chezare A. Warren

\$1250

September 2018

Revising the Scale of Teacher Empathy for African American Males (S-TEAAM)

Funder: Michigan State University Office of the Provost

PI: Chezare A. Warren

\$4,500

November 2017

Utility of Empathy in Culturally Responsive Interactions with Young Black Men and Boys

Funder: Michigan State University Diversity Research Network

PI: Chezare A. Warren

\$1,350

September 2017

Revision and Administration of the Scale of Teacher Empathy for African American Males

Funder: Michigan State University Office of the Provost

PI: Chezare A. Warren, Michigan State University

\$50,000

April 2016

Cradle to Careers: A Youth Co-Researcher Study in Battle Creek, MI

Funder: Kellogg Foundation

PI: Chezare A. Warren

Co-PI: Joanne E. Marciano

\$7,500
September 2015

Making Relationships Work: Ensuring Black Male Academic Success and Inclusion Along the P-20 Education Pipeline.

Funder: Michigan State University Office of Inclusion and Intercultural Initiatives

PI: Chezare A. Warren

Co-PIs: Dorinda Carter Andrews and Terry Flenbaugh

\$500,000
January 2013

New York City Black and Latino Male High School Achievement Study.

Funder: Open Society Foundation

PI & Director: Shaun R. Harper

Co-Director: Chezare A. Warren

Finalist or Semi-Finalist

\$7,000,000
June 2021

Equity-Centered Pipelines Research Studies

Funder: The Wallace Foundation

PI: Ellen Goldring

Co-PIs: Chezare A. Warren, Mollie Rubin, Madeline Mavrogordato, Sheneka Williams, Jessica Rigby, Mariesa Hermann, Camila Fernandez, Melissa Clark

\$350,000
July 2015

Urban Black Male Students and a Reduction of Opportunity Gaps: Empathy's Application as a Professional Teaching Disposition.

Funder: W. T. Grant Foundation

PI: Chezare A. Warren

Not Funded

\$50,000
August 2018

Mapping Race Across Teacher Education

Funder: Spencer Foundation

PI: Chezare A. Warren

\$5,000
March 2016

Delia Koo Global Faculty Endowment

Funder: Michigan State University Asian Studies Center

PI: Chezare A. Warren

\$225,651
February 2016

Battle Creek Vision Education Study

Funder: Kellogg Foundation

PI: Chezare A. Warren

Co-PI: Joanne E. Marciano

RESEARCH FELLOWSHIPS (TOTAL: \$295,000.00)

Funded
\$37,000
May 2021

Student Experience Research Network Midcareer Fellowship

New Venture Fund

\$45,000
March 2019

Ford Foundation Postdoctoral Fellowship

National Academies of Science, Engineering and Medicine

\$6,000
February 2018

Center for Gender in Global Context Faculty Fellows Program

Michigan State University

\$156,000
September 2012

Postdoctoral Research Fellowship for Academic Diversity

University of Pennsylvania

\$20,000
May 2011

Diversifying Faculty of Illinois Fellowship

Illinois State Board of Education

\$31,000

Abraham Lincoln Fellowship

April 2011

University of Illinois at Chicago

Finalist or Semi-Finalist

\$70,000

Postdoctoral Research Fellowship

November 2017

Spencer Foundation

Not Funded

\$100,000

Teaching Fellowship

February 2016

The New Teacher Project

Postsecondary Teaching

Vanderbilt University

LPO 7500 *Critical Race Theory: An Introduction* (Undergraduate and Masters)

LPO 8190 *Qualitative Modes of Inquiry* (Doctoral)

EDP 6220/LPO 7500 *Urban Education and Social Policy* (Doctoral and Masters)

Michigan State University

TE 250 *Human Diversity, Power, and Opportunity in Social Institutions* (Elem and Secondary Teacher Prep Program)

TE 406 *Teaching of Mathematics to Diverse Learners* (Elementary Teacher Preparation Program)

TE 801 *Professional Roles and Teaching Practice I* (Secondary Teacher Preparation Program)

TE 803 *Professional Roles and Teaching Practice II* (Secondary Teacher Preparation Program)

TE 901 *ProSeminar in Curriculum, Instruction, and Teacher Education I*

TE 961 *Urban Politics, Education, and School Reform* (Urban Education Graduate Certification elective)

TE 963 *Critical Race Theory in Education* (Urban Education Graduate Certification elective)

WS 202 *Introduction to Contemporary Feminisms and Gender Theories*

Fellowship to Enhance Global Understanding: Indonesia

Introduction to Urban Education (Rising 10th and 11th graders)

University of Pennsylvania

EDUC 545-910 *Critical Race Theory: An Introduction* (Masters and Doctoral)

EDUC 682.002 *Qualitative Modes of Inquiry* (Masters; Required Course)

Concordia University

FPR 6000 *Ethics & Foundations in American Education* (Masters)

Awards and Honors

- 2021 **William T. Grant AQC Scholar** | Institute in Critical Quantitative, Computational & Mixed-Methodologies
- 2019 **Early Career Fellow Middle Childhood Education & Development** | AERA & SRCD
- 2018 **Critic's Choice Book Award (Urban Preparation)** | American Educational Studies Association
- 2018 **"New Advisor of the Year" Award** | Michigan State University Office of Student Life
- 2018 **Outstanding Book Award (Urban Preparation)** | Society of Professors of Education
- 2018 **"Division K Early Career Award"** | American Educational Research Association
- 2018 **"Outstanding Reviewer Award"** | American Educational Research Journal
- 2017 **Michigan Education Policy Fellowship** | Michigan State University K-12 Outreach
- 2017 **Dr. Carlos J. Vallejo Memorial Award for Emerging Scholarship** | AERA Multicultural/Multiethnic SIG
- 2016 **Anna Julia Cooper Center Summer Writing Fellowship** | Wake Forest University
- 2016 **High School Excellence Advisory Board Member** | Campaign for Black Male Achievement
- 2015 **Inaugural Carl A. Grant Scholar** | University of Wisconsin-Madison
- 2015 **Black Graduate Student Award Honoree** | Michigan State University
- 2014 **Outstanding Dissertation Award** | American Association of Colleges for Teacher Education
- 2012 **"Best Paper" Nomination** | International Conference on Interpersonal Relationships in Education
- 2012 **Research in Diversity Award** | University of Illinois President's Office
- 2012 **Asa G. Hilliard III and Barbara A. Sizemore Fellow** | American Educational Research Association

Public School Leadership Experience

2009 – 2011

Instructional Leader

Chicago Public Schools

Chicago, IL

Primary Responsibility: Provided ongoing support, supervision, professional development, and instructional leadership to teachers Prekindergarten – 8th grade in the core content areas of math, science, and literacy.

2010 and 2011

Summer School Director

Chicago Public Schools

Chicago, IL

Primary Responsibility: Supervised all aspects of summer school operations including student assessment, attendance, discipline, maintenance, and food service at two elementary schools.

2009

Math Lab Coordinator/Consultant

Gary Comer Youth Center

Chicago, IL

Primary Responsibility: Coordinated, supervised, and created the operations manual for the management of the mathematics academic support services program of the youth center for students ages 13 – 18.

2007

Principal Intern

Chicago Public Schools

Chicago, IL

Primary Responsibility: Co-lead administrative tasks as assigned to me by school principal and assistant principal which included evaluating teachers, creating student attendance action plans, and revising the school promotion policy.

Public School Teaching Experience

2005 – 2012

Classroom Teacher

Chicago Public Schools

Chicago, IL

2004 – 2005

Student Teacher

Champaign & Urbana School Districts

Urbana, IL

2000 – 2004

Teacher Assistant & Mentor

Champaign & Urbana School Districts

Urbana, IL

Summer 2001 & 2004

Teacher & Math Department Head

Breakthrough Collaborative

Philadelphia, PA & Houston, TX

Keynote Addresses and Invited (Course) Lectures

NYC Coalition of Teacher Preparation (March 2022). New York. Virtual
Keynote Address. ***New York City Department of Education***

Black History Month Events (February 2022). Philadelphia, PA. Virtual
Invited Address. ***Montgomery County Community College***

Office of Organizational Development, Talent, and Culture (January 2022). New York. Virtual
Keynote Address. ***New York City Department of Education***

Committee on Education Lecture Series (November 2021). Chicago, IL. Virtual.
Invited Lecture. ***University of Chicago***

Scholar's Series (October 2021). New York, NY. Virtual.
Invited Lecture. ***New York City Department of Education***

Lunch & Learn of Initiative for Race Research & Justice (September 2021). Nashville, TN. Virtual.
Invited Lecture. ***Vanderbilt University***

O. Wilson Winter Scholarship Award Ceremony (June 2021). Philadelphia, PA. Virtual.
Keynote Address. ***Alpha Phi Alpha Fraternity, Incorporated Rho Chapter***

Black Renaissance COVID Era Summit (June 2021). Lansing, MA. Virtual.
Keynote Address. ***My Brother's Keeper Michigan Network***

Social Justice Conference (June 2021). East Lansing, MI. Virtual.
Keynote Address. ***Lansing Schools Education Association***

Scholar in Residence (June 2021). Tacoma, WA. Virtual.
Keynote Address. ***American Men's Studies Association***

Sweeney Lecture (April 2021). Chicago, IL. Virtual
Invited Lecture. ***St. Xavier University***

Rossier School of Education Scholars of Color Lecture Series (January 2021). Los Angeles, CA. Virtual.
Invited Lecture. ***University of Southern California***

Creating Equitable Opportunities for All Lecture Series (November 2020). Lansing, MI. Virtual.
Keynote Address. ***Lansing School District***

NYC MenTeach Kickoff Event. (October 2020). New York, NY. Virtual.
Keynote Address. ***New York City Department of Education***

Metro Center for the Study of Equity and the Transformation of Schools Lecture (May 2020). New York, NY. Virtual
Invited Lecture. ***New York University***

Institute on Urban and Minority Education Lecture (May 2020). New York, NY. Virtual
Invited Lecture. ***Teachers College, Columbia University***

Public Lecture (March 2020). Minneapolis, MN.
Invited Lecture. ***Minneapolis Institute of Art***

Brownbag Lecture (February 2020). Irvine, CA.
Invited Lecture. ***University of California-Irvine***

Developing Racial Literacy (January 2020). Portland, OR.
Invited Lecture. ***Portland State University***

Race and Social Justice Institute (August 2019). Ann Arbor, MI.
Keynote Address. ***University of Michigan.***

New York City Men Teacher Summer Jumpstart Institute (July 2019). New York, NY.
Invited Lecture. ***New York City Department of Education***

Summer Institute on Community Engaged Teacher Preparation (May 2019). Muncie, IN.
Keynote Address. ***Ball State University.***

Opportunity 4 Youth Summit (May 2019). Chicago, IL.
Keynote Address. ***Thrive Chicago.***

Urban Educational Racial Achievement Gap (April 2019). East Lansing
Invited Course Lecture. ***Michigan State University College of Education.***

Men of Color Symposium (April 2019). Orangeburg, SC.
Keynote Address. ***Clafin University.***

Men of Color Symposium (April 2019). Orangeburg, SC.
Invited Lecture. **Clafin University**

Education Policy Center (April 2019). Tucson, AZ.
Invited Lecture. **University of Arizona**

Division G: Social Contexts of Education Pre-Conference (April 2019). Toronto, Canada
Invited Lecture. **American Educational Research Association.**

Black Leadership Summit (February 2019). Ypsilanti, MI.
Keynote Address. **Eastern Michigan University Black Student Union**

Center for Gender in Global Context Colloquium (February 2019). East Lansing, MI.
Invited Lecture. **Michigan State University**

Rumble Young Man Rumble (November 2018). Louisville, KY.
Keynote Address. **Campaign for Black Male Achievement.**

Power of One Conference (November 2018). East Lansing, MI.
Keynote Address. **Lansing Schools Education Association.**

Youth Participatory Action Research Methods (November 2018). East Lansing, MI
Invited Course Lecture. **Michigan State University College of Education.**

Equity Summit. (August 2018). Lansing, MI
Invited Lecture. **Waverly School District**

Anna Julia Cooper Center Summer Faculty Writing Retreat (June 2018). Winston-Salem, NC.
Invited Lecture. **Wake Forest University.**

Office of Affirmative Action Book Talk Series (May 2018). Philadelphia, PA
Invited Lecture. **University of Pennsylvania.**

Culturally Responsive Pedagogy Conference (May 2018). Ypsilanti, MI.
Keynote Address. **Washtenaw Intermediate School District.**

Race, Inequality, and Language in Education Program Speaker Series (April 2018). Stanford, CA.
Invited Lecture. **Stanford University Graduate School of Education.**

Literacy Colloquium Series (March 2018). East Lansing, MI.
Invited Lecture. **Michigan State University.**

“Workshop on Education” Lecture Series (February 2018). Chicago, IL.
Invited Lecture. **University of Chicago.**

Race, Power, and Privilege Study Kick-Off Event (January 2018). Lansing, MI.
Keynote Address. **State of Michigan Department of Education.**

Center for Urban Education Brown Bag Series (January 2018). Pittsburgh, PA.
Invited Lecture. **University of Pittsburgh.**

The Lunch @ DC Speaker Series (January 2018). Washington, D. C.
Invited Lecture. **Executive Office of the Mayor of Washington D. C.**

President’s Education Forum (October 2017). Lansing, MI.
Keynote Address. **Michigan State University College of Education K-12 Outreach.**

Black Male Achievement Summit (October 2017). Milwaukee, WI.
Keynote Address. **Derute Consulting Cooperative.**

Crafting Teaching Practices – Secondary (April 2017). East Lansing, MI
Invited Course Lecture. **Michigan State University College of Education.**

Project LEAD Spring Summit (April 2017). Chicago, IL
Keynote Address. **Center for Success in High Needs Schools.**

Black Graduate Student Association Scholarship and Awards Gala (April, 2017). East Lansing, MI
Keynote Address. **Michigan State University.**

Diversity, Inclusion, and Sensitivity Workshop (March 2017). East Lansing, MI
Keynote Address. **Council of Graduate Students. Michigan State University.**

National Title I Conference (February 2017). Long Beach, CA
Keynote Address. **National Title I Association.**

Colloquia (December 2016). New Brunswick, NJ
Invited Lecture. **Rutgers University Graduate School of Education.**

Proseminar in Curriculum, Instruction, and Teacher Education I (November 2016). East Lansing, MI
Invited Course Lecture. **Michigan State University College of Education.**

Psychology of the African American Male (November 2016). Philadelphia, PA
Invited Course Lecture. **University of Pennsylvania Graduate School of Education.**

Colloquia (October 2016). Ann Arbor, MI
Invited Lecture. **University of Michigan School of Education.**

New Teacher Summer Institute (August 2016). Baltimore, MD
Keynote Address. **Baltimore City Schools**

Colloquia. (May 2016). Yogyakarta, Indonesia
Invited Lecture. **Yogyakarta State University Faculty of Education and the Graduate School.**

Class of 2016 Black Celebratory. (May 2016). East Lansing, MI.
Keynote Address. **Michigan State University.**

Research on Teacher Induction Special Interest Group. (April 2016). Washington D.C.
Keynote Address. **American Educational Research Association**

Colloquia (March 2016). Los Angeles, CA.
Invited Lecture. **University of California – Los-Angeles Graduate School of Education and Information Studies.**

Carl Grant Visiting Scholar Multicultural Education Lecture Series (October 2015). Madison, WI.
Invited Lecture. **University of Wisconsin Center for Education Research.**

The Responsibility of Teachers in the Wake of Racial Violence: A Teach-In. (August 2015). East Lansing, MI.
Invited Lecture. **Michigan State University College of Arts & Letters.**

Black Masculinity, Leadership, and Education (March 2015). Columbia, MO.
Invited Course Lecture. **University of Missouri College of Education.**

“After Ferguson” Townhall. (December 2014). East Lansing, MI.
Invited Lecture and Moderator. **Michigan State University.**

ARCH Faculty Lunch Series (March 2014). Philadelphia, PA.
Invited Lecture. **University of Pennsylvania.**

Colloquia (January 2014). Charlotte, NC.
Invited Lecture. **University of North Carolina-Charlotte School of Education.**

Colloquia (January 2014). Athens, GA.
Invited Lecture. **University of Georgia College of Education**

Colloquia (November 2013). Logan, UT.
Invited Lecture. **Utah State University College of Education**

Colloquia (November 2013 & June 2014). Glenside, PA.
Invited Lecture. **Arcadia University School of Education.**

Student Affairs "StoryTime" Speaker Series (September 2013). Philadelphia, PA.
Invited Lecture. **University of Pennsylvania Graduate School of Education.**

Alpha Phi Alpha, Psi Chapter's "State of Black Education in the U.S." (January 2013). Philadelphia, PA.
Keynote Address. **University of Pennsylvania**

Institute of Educational Sciences (IES) Lecture Series. (December 2012). Philadelphia, PA.
Invited Lecture. **University of Pennsylvania Graduate School of Education.**

Colloquia (July 2012). Chicago, IL
Invited Lecture. **Chicago State University College of Education.**

Congressional Black Caucus Foundation Invited Special Session (April 2012). Vancouver, BC
Invited Lecture. **American Educational Research Association Breaking Barriers Series.**

Abraham Lincoln Fellow Lecture Series (April 2012). Chicago, IL.
Invited Lecture. **University of Illinois at Chicago.**

AVID Program (March 2012). Evanston, IL.
Invited Lecture. **Evanston Township High School District 202**

Promising Pathways for Multicultural Education Lecture Series (January 2012). West Lafayette, IN.
Invited Lecture. **Purdue University.**

Presentations as an Invited Panelist

Critical Race Theory in Tennessee (2021). Vanderbilt University. Virtual.

Faith and Social Justice Work (2021). Ursinus College. Virtual.

Diversity Fireside Chat (2020). Everfi Education Network. Virtual.

Decolonizing the Curriculum (2020). The Village: An Initiative for Men Teachers of Color. Virtual.

Inaugural Virtual Symposium: Critical Methodologies for a Critical Moment (2020).
Institute in Critical Quantitative, Computational, & Mixed Methodologies. Virtual.

Presidential Forum on Black Studies in Bay Area Schools (2020).
American Educational Research Association Annual Meeting. San Francisco. (Conference Canceled)

Contemporary and Future Complexities of Teacher Education (2019).

University of Maryland-College Park. College Park, MD.

Collaboration on Race, Inequality, and Social Mobility in America conference Race & Education Panel (2019). Washington University. St. Louis, MO.

Dialogue with Ernest Green of the Little Rock 9 (2018). Michigan State University. East Lansing, MI.

Critical Race Theory in Education Junior Scholar Developmental Roundtable (2018). Critical Race Studies in Education annual meeting. Albuquerque, NM.

African American Student Initiatives (2018). Michigan Department of Education. Lansing, MI.

“Author Meets Critics” Special Session (2017). American Educational Studies Association. Pittsburgh, PA.

Social Justice Reading Group (2017). East Lansing Public Library. East Lansing, MI.

Advancing Justice in Politically Turbulent Times: A Digital Panel of Higher Education Association Presidents (2017). The National Institute for Transformation and Equity. Indiana University. Bloomington, IN.

Black Lives Matter in Academia (2017). AERA Division G Webinar.

Dreams Not to Be Deferred: Supporting the Success of Black Men and Boys (2016). College of Education. Wayne State University. Detroit, MI.

Critical Conversations: Safe Spaces and Academic Freedom (2016). Department of Teacher Education. Michigan State University. East Lansing, MI.

Navigating the Job Market (2016). African American and African Studies Program. Michigan State University. East Lansing, MI.

What is Critical Research in Education? (2016). Critical Race Studies in Education Association. Denver, CO

Noticing, Empathy, and Character Education in the Global Context (2016). Hindu Dharma State Institute. Bali, Indonesia.

Writing for Publication in International Journals (2016). Yogyakarta State University. Yogyakarta, Indonesia.

Teacher Education in the US Context (2016). Sultan Ageng Tirtayasa University. Banten, Indonesia.

Teaching Across Cultural Difference (2016). Atma Jaya University. Jakarta, Indonesia.

Learning While Black (2015). Michigan State University African and African American Studies. East Lansing, MI

From Fruitvale to Ferguson (2014). Michigan State University. East Lansing, MI

Achievement Gap or Education Debt? Combating Racial Inequalities in Our Public Schools (2014). L.E.A.R.N. Conference. University of Pennsylvania. Philadelphia, PA.

Division G Fireside Chat “The Mechanics of Mentoring and the Academic Life” (2013). American Educational Research Association Annual Meeting. San Francisco, CA.

Race in Education (2012). University of Pennsylvania. Philadelphia, PA

Personality Matters (2012). Chicago State University. Chicago, IL

African-American Academic Network Career Panel (2011). University of Illinois at Chicago. Chicago, IL

Black Law Student Association of Northwestern University 2011 Black History Month Education Panel: Charter Schools & Small Schools (2011). Northwestern University Law School. Chicago, IL

FRESH: Focusing on the Restoration of our Education, Spirituality, and Health (2010). Harris Park Community Center. Chicago, IL

Is Affirmative Action a Good Thing in Education? (2010). Jones College Prep High School. Chicago, IL

National and International Conference Presentations

*Co-presented with a Student **Co-presented with a Practitioner

Refereed Paper Presentations

Warren, C. A. (2022). Pain and possibility: The necessity of mourning in Black education. Paper Session. American Educational Research Association annual meeting. San Diego, CA.

Warren, C. A. (2021). From morning to mourning: A meditation on possibility in Black education. Paper Session. Cultivating Black and Native Futures in Education. Virtual.

Warren, C. A. (2020). *Examining teacher dispositions for evidence of transformative social and emotional competence*. Paper session. Paper to be presented at National Academies of Sciences, Engineering, and Medicine/Ford Fellow annual meeting. Virtual.

Warren, C. A., Herd, T. & Presberry, C. (2020) *Operationalizing the Application of Empathy in Student-Teacher Interactions With Young Black Men and Boys*. Roundtable Session. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/v6wyd5u> (Conference Canceled)

Warren, C. A. & Coles, J. A. (2019). *Trading spaces: Antiracism and reflections on the future of Black education*. Paper session. Presented at the World Educational Research Association World Congress. Tokyo, Japan.

Warren, C. A. & Marciano, J. (2019). *Activating student voice through Youth Participatory Action Research: Policy Making that Strengthens Urban Education Reform*. Paper to be presented at American Educational Research Association annual meeting. Toronto, Canada.

Marciano, J., & **Warren, C. A.** (2018). *Supporting college readiness through youth participatory action research: A community-based approach*. Paper to be presented at National Council of Teachers of English annual meeting. Houston, TX.

Warren, C. A. (2018). *Antiracism and the contemporary education of Black (male) youth in global context*. Paper session. Paper presented at the World Educational Research Association World Congress. Cape Town, South Africa.

Warren, C. A. (2017). *Becoming Decidedly Black: A case study of Urban Prep Charter Academy for Young Men*. Paper session. Paper presented at International Colloquium on Black Male in Education. Toronto, ON.

Warren, C. A. (2017). *Empathy, dispositions, and the preparation to enact culturally responsive pedagogy*. Roundtable session. Paper presented at the American Educational Research Association annual meeting. San Antonio, TX.

Warren, C. A., & Brooms, D. R. (2017). *Men of color who teach in single-sex schools: Race and the construction of anti-oppressive masculinities*. Roundtable session. Paper presented at the American Educational Research Association annual meeting. San Antonio, TX.

Allen, A., Robinson, P., **Warren, C. A.,** & Sung, K. (2016). *Pathways to the professoriate as urban education post-doctoral scholars of color: Advocating for access, equity, and social justice through research*. Paper presented at the International Conference on Urban Education. San Juan, Puerto Rico.

Woodson, A. N., & **Warren, C. A.** (2016). *Children on the firing line: A dialogue on divergent perspectives of Black*

resistance. Paper session. Paper presented at the Association for the Study of African Life and History. Richmond, VA.

Howard, T. C., Douglas, T. M. O., & **Warren, C. A.** (2016). *“What Works”: Recommendations on improving academic experiences and outcomes for Black males*. Paper session. Paper presented at the International Colloquium on Black Males in Education. Bermuda.

Warren, C. A. (2016). *“We learn through our struggles”: Nuancing notions of urban Black Male academic preparation for college*. Roundtable session. Paper presented at the American Educational Research Association annual meeting. Washington, D.C.

Thomas, E. E., & **Warren, C. A.** (2015). *Culturally responsive discourse, Black male teachers, and the negotiation of multiple stakeholder relationships*. Paper session. Paper presented at the Association for the Study of African Life and History. Atlanta, GA.

Warren, C. A., Carter Andrews, D., & Flenbaugh, T. (2015). *Explorations of “what works” for educating Black males in K-12 schools: Taking a critical race social justice approach*. Paper session. Paper presented at Critical Race Studies in Education Association. Nashville, TN.

Warren, C. A., & Hotchkins, B. K. (2015). *Teacher education and the enduring significance of false empathy*. Symposium session. Paper presented at American Educational Research Association. Chicago, IL.

Brooms, D. R., & **Warren, C. A.** (2014). *In search of success: Black males, collegiate transitions, and resilience*. Paper session. Paper presented at the Association for the Study of Higher Education annual meeting. Washington D.C.

Warren, C. A. & Williams, C.* (2014). *Reaching their highest potential: High achieving 1st and 2nd generation Black males describe factors of academic success in high school and beyond*. Paper session. Paper presented at the Black Doctoral Network Association national conference. Philadelphia, PA.

Warren, C. A., & Lessner, S.** (2014). *The application of empathy for becoming a more culturally responsive White Female educator*. Paper session. Presented at Tenth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Warren, C. A. (2013). *Perspective divergence and the utility of empathy for practitioner interactions with Black male students*. Paper session. Presented at the International Black Doctoral Network Association national conference. Philadelphia, PA.

Warren, C. A. (2013). *Critical race exploration of the pedagogical tensions and enduring significance of false empathy*. Paper session. Presented at the Critical Race Studies in Education Association national conference. Peabody College of Education and Human Development. Vanderbilt University. Nashville, TN.

Warren, C. A. (2013). *Telling stories that matter: Shifting epistemologies of White female teachers*. Paper session. Presented at the 2013 Diversity in Research & Practice Conference. Teachers College. New York, NY

Warren, C. A. (2012). *Empathy as a disposition of culturally responsive teachers*. Roundtable session. Presented at 2012 International Conference on Interpersonal Relationships in Education. Vancouver, Canada

Warren, C. A. (2012). *“Nice White Ladies”: Operationalizing the application of empathy to the student-teacher interactions of White female teachers with Black male students*. Paper session. Presented at 2012 American Educational Research Association national conference. Vancouver, Canada

Warren, C. A. (2012). *Understanding student perspective: The application of empathy to the student advocacy work of White female teachers for Black male students*. Paper session. Presented at 2012 American Educational Research Association national conference. Vancouver, Canada

Warren, C.A. (2011). *Teaching Black boys in the 21st century*. Workshop session. Presented at 2011 National

Alliance of Black School Educators annual conference. New Orleans, LA

Warren, C. A. (2011). *Conflicts & Contradictions: An exploratory study of empathy and the work of well-intentioned White female teachers*. Paper session. Presented at University of Illinois at Chicago College of Education Research Day. Chicago, IL

Warren, C. A. (2011). *Assessing empathy in culturally responsive white female teachers*. Paper session. Presented at the American Educational Researchers Association annual meeting. New Orleans, LA

Warren, C. A. et.al (2010). *Emerging scholars at work: Establishing a community of practice in graduate school*. Workshop session. Presented at the American Educational Studies Association. Denver, CO

Warren, C. A. (2010). *Making relationships work: Black boys and the schools that serve them*. Workshop session. Presented at the 2010 Critical Race Studies in Education annual conference. Salt Lake City, UT: University of Utah

Invited Professional Development Presentations/Consultancies

Warren, C. A. (2021). *Empathy and Racial Justice in Education*. Mason Public Schools. Mason, MI

Warren, C. A. (2020). *Empathy and Race in Urban Teaching*. Explore Charter School Network. New York, NY. Virtual.

Warren, C. A. (2020). *Empathy and Culturally Responsive Teaching with Black Boys*. Collaborative for Inclusive Education. New York, NY. Virtual.

Warren, C. A. (2019). *Closing Equity Gaps*. Indiana Youth Institute. Indianapolis, IN.

Warren, C. A. (2018). *Aspiring Principal's Program*. Lansing School District. Lansing, MI.

Warren, C. A. (2017). *Excellence and Equity Workshop Series*. Penn Center for Educational Leadership. New York City, NY.

Warren, C. A. (2017). *Culturally Responsive Mathematics Instruction*. Washtenaw Intermediate School District. Ypsilanti, MI.

Warren, C. A. (2016). *Battle Creek Vision Education Study*. New York University Metro Center. Battle Creek, MI.

Warren, C. A. (2015) *Raising the Bar: The Utility of Empathy for Negotiating Culturally Responsive Interactions Across Teacher-Student Difference Part I*. New Jersey Network to Close Achievement Gaps. Mullica Hill, NJ & Philadelphia, PA

Warren, C. A. (2015). *Culturally Responsive Mathematics Instruction*. Plymouth-Canton School District. Canton, MI.

Warren, C. A. (2015) *Residential College of Arts and Humanities*. Michigan State University. East Lansing, MI.

Warren, C. A. (2015) *Black Male Summit and Mentoring Initiative*. Evanston Township High School District 202. Evanston, IL.

Warren, C. A. (2014) *Building Student Relationships with Black Youth*. South Bend Community School Corporation. South Bend, IN.

Warren, C. A. (2014) *From Difference to Deference...Negotiating Culturally Responsive Interactions for the Public Good*. University of Pennsylvania Law School Toll Public Interest Center. Philadelphia, PA.

Warren, C. A. (2013, 2014) *Learn the Key...Navigating the PhD: 5-Part Workshop Series for Graduate Students*.

University of Pennsylvania Graduate School of Education. Philadelphia, PA.

Warren, C. A. (2013, 2014) *Building Racial Proficiency*. Russell Byers and Independence Charter School. Philadelphia, PA

Warren, C. A. (2011) *Teacher Advancement Program Weekly Professional Development*. Mary Mapes Dodge Renaissance Academy: An Academy of Urban School Leadership (AUSL) Training Academy. Chicago, IL

Warren, C. A. (2011) *Making Relationships Work: Managing Meaningful Interactions with Your Students of Color*. Robert Fulton Elementary School. Itasca, IL

Warren, C. A. (2010) *Different Strokes for Different Folks: Implementing effective differentiation and formative assessment strategies*. Robert Fulton Elementary School. Chicago, IL

Warren, C. A. (2009) *Integrating technology effectively into the mathematics classroom*. Perspectives-Calumet Middle School. Chicago, IL

Professional Service (National)

Peer-Reviewed Journal Editorial Team

Leadership

2018 – 2020 Associate Editor, *American Educational Research Journal*
2017 – 2018 Assistant Editor, *Journal of Teacher Education*
2016 – 2019 Section Editor, “Gender and Education”, *Journal of Negro Education*

Editorial Board

2021 – 2023 *Equity & Excellence in Education*
2020 – 2023 *Peabody Journal of Education*
2020 – 2022 *American Educational Research Journal*
2015 – 2021 *Journal of Teacher Education*
2015 – 2021 *Educational Administration Quarterly*
2017 – 2018 *American Educational Research Journal*
2014 – 2019 *Journal of Negro Education*

National Leadership

American Educational Research Association

2021 – 2024 Secretary, *Division K: Teaching and Teacher Education*
2021 – 2023 Chair, *Professional Development and Training Committee*
2020 – 2021 Chair Designate, *Professional Development and Training Committee*
2018 – 2020 Program Chair, *Research Focus on Black Education Special Interest Group*
2010 – 2012 Graduate Student Representative, *Division K: Teaching and Teacher Education*

Critical Race Studies in Education Association

2017 – 2018 Immediate Past President
2016 – 2017 President
2015 – 2016 Vice President
2015 – 2016 Conference Program Chair

National Committees/Board Membership

Grant Advisory Boards

2020 – 2023 *Facilitating Pathways to Success for High-Achieving Pre-Collegiate African American Males in STEM*. Funder: National Science Foundation. Principal Investigator: Edward C. Fletcher, PhD

American Educational Research Association

2021 – 2023 Division K Graduate Student Pre-Conference Committee Chair
2021 – 2022 Division K Racial Justice Seed Grants Committee Co-Chair
2020 – 2021 Division K Small Grants Program Committee

2016 – 2017 Division G Distinguished Dissertation Award Committee
2015 – 2016 Division K Nominating Committee
Division K Diversity Award Committee
AERA Undergraduate Education Research Fellowship Reviewer
2013 – 2014 Division K Graduate Student Pre-Conference Committee Co-Chair
2011 – 2012 Division K Nominating Committee
Division G Trueba Awards Committee

American Educational Studies Association

2019 – 2020 Critic's Choice Book Award Committee
2015 – 2017 Conference Program Committee
2015 – 2016 Nominating Committee
2014 – 2015 Dissertation Awards Committee

American Association of Colleges for Teacher Education

2019-2020 Teacher Diversity Research Award Committee

Black Male Educators Alliance of Michigan

2017 – Present Advisory Board Member

Critical Race Studies in Education Association

2020 – 2021 UJIMA Mentoring Program (Mentor)
2015 – 2018 Derrick Bell Legacy Award Committee
2017 – 2018 Nominating Committee Chair
2015 – 2016 Conference Program Chair
2010 – 2012 Graduate Council

"My Brother's Keeper" Initiative of THRIVE Chicago

2021 Boys of Color High School Teacher Recruitment Course Curriculum Design Team

Collaborative for Academic, Social, and Emotional Learning (CASEL)

2021 – Present Publications Committee, *Social and Emotional Learning: Research, Practice, and Policy*
(Proposed)

The Metropolitan Center for Research on Equity and the Transformation of Schools of New York University
Culturally Responsive Mastery-Based Education Research Project

2019 – Present Advisory Board Member

The Race Institute for Educators

2012 – 2014

Conference Proposal Reviewer

AERA
AESA
International Black Doctoral Network Association
CRSEA

Book Proposal Reviewer

Teachers College Press
Rowman and Littlefield
Corwin
Routledge
Harvard Education Press
Peter Lang Publishing

Grant/Fellowship Proposal Reviewer

National Academies of Science, Engineering, & Medicine

WT Grant Foundation
Spencer Foundation

Journal Article Reviewer

Contemporary Educational Psychology
Sociology of Education
Journal of Research on Adolescence
International Journal of Intercultural Relations
Review of Education, Pedagogy and Cultural Studies
British Journal of Educational Psychology
Research in Human Development
Equity & Excellence in Education
Race, Ethnicity and Education
Psychological Reports
Teaching and Teacher Education
Multicultural Perspectives
Teachers College Record
American Educational Research Journal
Educational Studies
Educational Researcher
International Journal of Qualitative Studies in Education
Journal of Educational Foundations
Journal of Teacher Education
Journal of Negro Education
The Urban Review
Education Administration Quarterly
International Journal of Multicultural Education
Journal of Practitioner Research
Journal of Boyhood Studies
Curriculum Inquiry

Conference Session Chair or Discussant

- Warren, C. A.** (Discussant) (2021). *Blackness, belonging and love: Resisting anti-blackness in schools*. Paper session. Presented at the University Council of Education Administration. Columbus, OH.
- Warren, C. A.** (Chair) (2020). *Does racism color Black youths' social-emotional learning (SEL)? The roles of teachers, identity, and measurement*. Symposium Session. Presented at American Educational Research Association annual meeting. San Francisco, CA. (Conference Cancelled)
- Warren, C. A.** (Chair) (2020). *Rezoning, demographic change & segregation in U.S. cities*. Paper Session. Presented at American Educational Research Association annual meeting. San Francisco, CA. (Conference Cancelled)
- Warren, C. A.** (Chair) (2019). *Living, learning and communities in Black education*. Paper Session. Presented at American Educational Research Association annual meeting. Toronto, Canada.
- Warren, C. A.** (Chair) (2019). *Black in (and) STEM: Narratives of resistance and social psychological outcomes*. Roundtable Session. Presented at American Educational Research Association annual meeting. Toronto, Canada.
- Warren, C. A.** (Chair) (2018). *The writing was on the wall: Dismantling the white hegemonic alliance in the Trump era*. Paper Session. Presented at American Educational Research Association annual meeting. New York, NY.
- Warren, C. A.** (Discussant) (2017). *Addressing barriers to access*. Paper session. Presented at Addressing Inequalities, Mobility, and Dislocation: Insights from International and Domestic Research and Practice. East Lansing, MI.
- Warren, C. A.** (Discussant) (2017). *Expanding educational opportunities for Black and Latino male students: Lessons*

from four urban school districts. Symposium session. Presented at the American Educational Research Association annual meeting. San Antonio, TX.

Warren, C. A. (Chair) (2016). *Urban preparation: Black males moving from the south side to postsecondary success.* Symposium session. Presented at the American Educational Research Association annual meeting. Washington D. C.

Warren, C. A. (Chair) (2015). *Injustices on campus.* Paper session. Presented at the American Educational Studies Association annual meeting. San Antonio, TX.

Warren, C. A. (Chair) (2015). *For the love teaching.* Paper session. Presented at the American Educational Studies Association annual meeting. San Antonio, TX.

Warren, C. A. (Discussant) (2015). *Black masculinities in education: Transformational spaces of learning and healing.* Symposium session. Presented at the American Educational Studies Association annual meeting. San Antonio, TX.

Warren, C. A. (Chair) (2014). *White woman's work: Anti-Deficit research and the professional practice of White women who serve diverse youth.* Symposium session. Presented at the Tenth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Warren, C. A. (Chair) (2014). *Erasing the deficits: Contemporary perspectives on successfully educating Black males for high academic achievement.* Symposium session. Presented at the 2014 American Educational Research Association national conference. Philadelphia, PA.

Warren, C. A. (Discussant) (2013). *The intersectional experiences of Black students at predominantly White institutions.* Paper Session. Presented at the 2013 American Educational Studies Association annual meeting. Baltimore, MD.

Warren, C. A. (Chair) (2012). *Preservice into practice.* Paper session. Presented at the 2012 American Educational Studies Association annual meeting. Seattle, WA

Warren, C. A. (Chair) (2012). *Working through school conflicts.* Paper session. Presented at the 2012 American Educational Studies Association annual meeting. Seattle, WA

Warren, C. A., & Milner, H. R. (Co-Chairs) (2012). *Black males in the education pipeline: Asset-based pedagogy for the 21st century.* Symposium session. Presented at 2012 American Educational Research Association national conference. Vancouver, Canada

Warren, C. A., & Noguera, P. (Co-Chairs) (2011). *Reducing vulnerability: Responding to the challenges confronting Black males through the development of research-based interventions.* Symposium session. Presented at The American Educational Researchers Association annual meeting. New Orleans, LA

Professional Service (University/College/Department)

Vanderbilt University

Department

Co-Chair, *Faculty Search Committee, Assistant Professor of Education Policy in Inequality* (2021-2022)

Michigan State University

University

Faculty Advisor, *Rising Black Men* (2017 – 2021)

Conference Co-Convener, *MRW: A Summit on Black Male Acad. Success and Inclusion* (2015-2019)

Member, *Search Committee for Neighborhood Director* (2018-2019)

Campus Advisor, *Alpha Phi Alpha Fraternity, Inc.* (2017 – 2018)

Member, *Curriculum Committee, African American and African Studies.* (2016-2018)

College

Co-Coordinator, *Graduate Certificate in Urban Education* (2020-2021)

Co-Convener, *Black Faculty, Student & Staff Affinity Group* (2020-2021)
 Member, *University Fellowships Review Committee* (2020-2021)
 Member, *Fellowship Review Committee* (2018-2019)
 Faculty Search Committee, *Department of Educational Administration* (2018 – 2019)
 College of Education Elected Representative, *University Council/Faculty Senate* (2016-2017)

Department

Co-Chair, *Race & Equity Working Group* (2020-2021)
 Reviewer, *Dissertation Completion Fellowships* (2018-2019)
 Member, *Faculty Advising Coordinating Committee* (2018-2019)
 Member, *Graduate Certificate in Urban Education* (2015-2020)
 Co-Organizer, *Youth Participatory Action Research Symposium* (Fall 2017)
 Co-Chair, *Teacher Preparation Committee* (2014-2015; 2016-2018)
 Member, *Annual Review Committee* (2017-2018)
 Practicum Colloquium Coordinator, *Graduate Certificate in Urban Education* (2015-2017)
 Member, *Alternative Certification Task Force* (2016-2017)
 Member, *Reappointment, Promotion, Tenure, and Evaluation Committee* (2015-2016; 2017-2018)
 Member, *Bylaws Task Force* (2014-2015)

Student Advising and Research Mentorship

Doctoral Advisees

Vanderbilt University

Carla Wellborn (2021 – Present)

Michigan State

Samuel Evalt, PhD (2016 – 2017)

Tashal Brown, PhD (2015 – 2019)

Justin Coles, PhD (2014 – 2018)

Research Assistants

Vanderbilt University

Carla Wellborn

Kara Mitchell

Degree Program

PhD, Leadership & Policy Studies

PhD, Leadership & Policy Studies

Semesters

Fall 2021 – Present

Fall 2020 – Spring 2021

Michigan State

Sanzhar Baizhanov

Johnathan Hill

Tim Herd

Cierra Presberry

Effat Id-deen

Ashley Fuente

Amieris Lavender

Tashal Brown

Durrell Jones

Christina Restrepo Nazar

Darius Stanley

Cody Harrell

Lorri Jenkins

PhD, HALE

PhD, CITE

BA, Elementary Education

PhD, CITE

PhD, CITE

PhD, CITE

PhD, Education Policy

PhD, CITE

PhD, CITE

PhD, CITE

PhD, K-12 Ed Administration

BA, Journalism-Secondary Ed.

PhD, CITE

Spring 2021 – Summer 2021

Fall 2020 – Summer 2021

Spring 2017 – Summer 2020

Fall 2017 – Summer 2020

Fall 2019 – Summer 2020

Spring 2018 – Fall 2018

Summer 2016; Spring 2018 – Fall 2018

Summer 2016 – Fall 2016

Summer 2016 – Fall 2016

Summer 2016 – Fall 2016

Summer 2016 – Fall 2016

Summer 2016 – Fall 2016

Fall 2014 – Spring 2016

Other Students

Tim Herd

Christian Bonilla

Patrick Harris

Victor Scotti Jr.

Institution

Michigan State University

Morgan State University

Michigan State University

University of Pennsylvania

Degree Status

B.S., 2019

B.S., 2016

B.S., 2015

B.S., 2013

Project

Summer Research Opportunity Program

Summer Research Opportunity Program

Project Y.E.S.

Senior Thesis

Dissertation Committees

Vanderbilt University

Degree Program

Degree Status

Chair or Co-Chair

Carla Wellborn Leadership and Policy Studies Ph.D., 2025

Committee Member

Kara Mitchell Leadership and Policy Studies Ph.D., 2024

Angelique Crutchfield Leadership and Policy Studies Ph.D., 2023

Michigan State University

Chair or Co-Chair

Justin A. Coles, PhD Curriculum, Instruction & Teacher Education 2018

Durrell Jones, PhD Program in Mathematics Education 2021

Committee Member

Marcus Davenport, PhD K-12 Educational Administration 2017

Darius Stanley, PhD K-12 Educational Administration 2018

Sarah Keenan-Lechel, PhD Curriculum, Instruction & Teacher Education 2019

Scott Farver, PhD Curriculum, Instruction & Teacher Education 2019

Amieris Lavender, PhD Education Policy 2019

Darius Johnson, PhD Curriculum, Instruction & Teacher Education 2019

Tashal Brown, PhD Curriculum, Instruction & Teacher Education 2020

Effat Braxton, PhD Curriculum, Instruction & Teacher Education 2020

Ashley Moore, PhD Curriculum, Instruction & Teacher Education 2020

Alounso Gilzene, PhD K-12 Educational Administration 2021

Briana Coleman, PhD K-12 Educational Administration 2021

External Committee Member

Institution

Brian Williams, PhD Concordia University-Chicago 2013

Tabitha Bentley, PhD University of Michigan-Ann Arbor 2017

DeMarcus Jenkins, PhD University of California-Los Angeles 2018

Ming Lei, PhD Michigan State University 2022

Julene Wilson Michigan State University Ph.D., 2022 (Anticipated)

Rechard Peel Indiana State University Ph.D., 2022 (Anticipated)

Media Appearances

September 2019 Education Week: Response: Colorblindness

September 2018 Education Week: Response: Race and Racism are not Merely Curriculum Topics
https://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/09/response_race_racism_are_not_merely_curricular_topics.html

June 2018 Literary Nation Talk Radio with Patrick Oliver
www.joynetradio.com

April 2018 The B-Side Sociocast
<http://sociocast.org/podcast/chezare-warren-and-julius-mcgee/>

January 2018 Restorative Approaches to Closing Opportunity Gaps, Lab @DC Podcast
<https://soundcloud.com/user-768286365/practicing-restorative-justice>

November 2017 Voices in Ed Blog, Harvard Education Publishing Group
<http://hepg.org/blog/charlottesville,-unalienable-rights,-and-justice-f>

2012 – 2015 Education Expert Contributor, TCM Radio Station (www.tcmradiostation.com)

November 2015 University of Pennsylvania Graduate School of Education Delaware Valley Consortium for Excellence & Equity Podcast

- May 2015** Green & Write Blog, Michigan State University
<http://edwp.educ.msu.edu/green-and-write/2015/thinking-and-teaching-the-baltimore-riots/>
- December 2014** *P21 Blogazine: Partnership for 21st century skills.* www.ilc21.org
- October 2014** American Educational Research Association Division G Podcast
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Professional Association Membership

American Educational Research Association
 Critical Race Studies in Education Association
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 World Education Research Association